



# Re-Evaluating Digital Technology to Enhance Learning

## Lesson Plan

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**Lesson Title:** *Discovering Ancient Civilizations*

**Lesson Duration:** 100 minutes

**Level:** B1, intermediate

**Student Age Range:** 16 - 17

**Learning Style(s) of Students:** Different learning styles

**Additional Student Information:** 10<sup>th</sup> grade

**Digital Technology Hardware Required:**

A computer with Internet connexion  
School e-learning platform: Google Classroom

**Digital Technology Software Required:**

Bookcreator.com/online/  
Google Slides  
Nearpod

**Other Equipment Required:** None

**Lesson Plan:**

In this lesson, students are asked to do the following:

- name an ancient civilization they know about and create a word cloud
- with the help of the internet or library, create a 5-paged picture book about an ancient civilization. On each page, include 1- 2 pictures and at least one sentence for each picture
- choose an ancient civilization and explore its rise/fall in a presentation
- use online and/or in library tools, explore the metric systems used by at least one ancient civilization of their choice and compare it to the system used today.
- make a list of 3 values that are important in your culture, and then use the internet to compare these values to values that are important in either an ancient civilization or another modern culture.

Skills: Speaking, Listening, Reading, Writing  
Collaboration, Creativity, Critical Thinking, Problem Solving

Methods of teaching: The Communicative Approach

Teaching techniques: conversation, KWL, individual work and group work

Warm-up

- Teacher greets the students and starts a short conversation in order to create a pleasant atmosphere

New teaching material (Activities)

- Teacher announces the title of the new lesson
- Teacher invites Ss to express points of view about the ancient civilizations in order to complete the KWHL chart (the first 2 columns).

<i>Discovering Ancient Civilizations</i>			
What I Know	What I Want to Know	How Will I Learn	What I Learned
<ul style="list-style-type: none"> <li>• Brainstorm with the class;</li> <li>• Create a word cloud</li> </ul>	<ul style="list-style-type: none"> <li>• General information about ancient civilizations;</li> <li>• Rise/ fall of an ancient civilization</li> <li>• Metric systems used by ancient civilizations and the importance to the system today</li> <li>• Values that were important in ancient civilizations</li> </ul>	<ul style="list-style-type: none"> <li>• Search the web</li> <li>• Library books</li> <li>• Individual work/ group work</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Students will complete this section after they are done with the assignment</i></li> </ul>

- Teacher presents the way in which the activities will be carried out, namely: the class will be divided into 4 groups, each group solving a task:
  - Group 1: Create a 5-paged picture book about an ancient civilization of their choice
  - Group 2: Choose (from a list) an ancient civilization and explore its rise/fall in a presentation
  - Group 3: Explore the metric systems used by at least one ancient civilization of your choice and compare it to the system used today. Create a presentation in order to display this information
  - Group 4: List 3 values that are important in your culture. Use the internet to compare these values to values that are important in either an ancient civilization or another modern culture.
- Students work together to complete assignments.
- Students will present the products made during the second class.

Tips: Work as a group and be creative.