



# Re-Evaluating Digital Technology to Enhance Learning

## Lesson Plan

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<b>Lesson Title:</b>	Clothes / Talking about different clothes
<b>Lesson Duration:</b>	45 minutes - 1 hour
<b>Level:</b>	Elementary level class
<b>Student Age Range:</b>	Ages 11 - 13
<b>Additional Student Information:</b>	Students with migration background
<b>Digital Technology Hardware Required:</b>	Computer / Laptop, Video Camera and microphone
<b>Digital Technology Software Required:</b>	VHS cloud (edudip); online tool to draw lots

### Lesson Plan:

Structure an ESA (straight arrow pattern – Engage, Study and Activate) based lesson for a per-intermediate class, teaching language commonly used for shopping, so that students can ask for, find the price for and purchase everyday food and clothing items

#### Engage:

The teacher asks the class what they would buy, if he/she gave the group 100 USD. Each learner has to say at least one daily product and guess the price, while the teacher notes all items in the conference room. In the end the entire amount has to be spent. Everything has to be written down in the conference room.

Activity 1: The students build two groups. With the help of the online tool to draw lots <https://onlinetoolz.net/draw-lots#t=> the teacher draws randomly names to build the two groups. Group A are the customers and group B the shop owners. Each group is given some time to decide what kind of daily products they could buy or sell. Then the shop owners would have to be approached by the customers to buy things.

#### Study:

The students share their experience from “Activate 1”. Then they collect phrases a customer or a shop owner might use. The teacher writes the phrases and completes a list of phrases in the conference room so that the students could download it afterwards.

Activity 2: The teacher creates in the cloud separate rooms for pairs of students and writes a dialogue about the following situation: One student is a customer and one is the shop owner. The teacher should encourage the students to change roles, so a customer from should now be a shop owner and the other way around. The customer has to purchase food and clothes for 100 USD.

#### Study:

Then they meet again in the main conference room together and all students read out their dialogue and the other students and the teacher gives feedback. They download their dialogues in the conference, so that the teacher could later correct them.