



Re-Evaluating Digital Technology to Enhance Learning

Lesson Plan

Lesson Title:	Clothes / Talking about different clothes
Lesson Duration:	45 minutes - 1 hour
Level:	Elementary level class
Student Age Range:	Ages 11 - 13
Additional Student Information:	Students with migration background
Digital Technology Hardware Required:	Computer / Laptop, Video Camera and microphone
Digital Technology Software Required:	VHS cloud (edudip); online tool to draw lots

Lesson Plan:

Structure an ESA (straight arrow pattern – Engage, Study and Activate) based lesson for an elementary level class in which the learners would learn the vocabulary of clothes and be able to use it when describing what people are wearing

Engage:

The teacher shows a PPT with pictures of people wearing different types of clothes. The teacher asks the participants to describe what they see in the pictures. He/she engages them to talk about the clothes in the picture. The person who wishes to speak can use the interactive functions of the conference software edudip embedded on the learning platform vhs.cloud. All answers are collected by the teacher in a word document which is shared with all students using the screen sharing function.

Study:

The teacher asks what other kind of clothes the students know. He/she completes the vocabulary list in the conference. He/she writes the basic sentences in the conference and explain them. If the students already know the colours, he/she activates that knowledge. Describing what kind of clothes the pointed person wears, the learners have the chance to practice the basic sentences. The students can download the complete vocabulary list in the course database.

Activity: 1.

With the help of the online tool to draw lots <https://onlinetoolz.net/draw-lots#t=> the teacher draws randomly one name. The other learners have to describe the classmate that was pointed / drawn. The teacher engages the students to remember other aspects of describing people, e.g. size, job or character. He writes the new words in the conference and saves that for the students to be able to download in the course database.

Activity: 2.

Each student writes a description of another classmate and afterwards reads it aloud and the other have to guess who it is. They download their descriptions in the conference, so that the teacher could later correct them.